

**Arlington School District  
Superintendent/Principal Search - 2020  
POSITION OVERVIEW**

At its board meeting on March 9, 2020, the Arlington School District Board adopted the following criteria, standards and profile characteristics for use in the Superintendent/Principal search.

**Who Are We?**

**Community**

- Small, rural community located along the Columbia River in northcentral Oregon
- Strong parent and community support for district
- Abundance of nearby outdoor recreational opportunities
- The district and community have a family-like atmosphere
- A safe community with “no” traffic

**District**

- Dedicated and collaborative staff of teachers working together
- Small class sizes
- Family-like environment for students and staff
- Strong community support for sports teams, arts and music
- Close relationships between students and staff
- Strong commitment to STEM programs and technology
- Athletic programs supported by the community
- Safe and secure environment

**What’s Next?**

- Upgrade district facilities
- Complete ongoing facility projects
- Maintain fiscal responsibility and focus on grant opportunities
- More focus on teacher professional development
- Improve positive student behavior, safety, and respect for fellow students
- Devote more resources for student access to mental health services
- Establish leadership consistency and longevity
- Increase community engagement opportunities

### **Minimum Job Requirements**

The Board requires the Superintendent to be a strong educational leader who has the following professional experience and training:

- A current Oregon administrative license with an authorization for all levels, superintendent's endorsement or a transitional superintendent license;
- Successful experience as an educational leader and administrator;
- In lieu of the experience and training requirements above, the Board may consider as a candidate for its superintendent's position an individual who meets transitional administrator or exceptional administrator licensure requirements;
- Other qualifications as determined by the Board.

### **Preferred Leadership Skills & Candidate Profile**

- Builds collaborative working relationships with staff, parents and community
- Is highly visible and involved in the schools and community
- Understands the needs of a small, rural and somewhat remote school district
- Is an experienced educational leader who enjoys interacting with students in and out of the classroom
- Wants to be a part of this school district and community for a long time
- Demonstrates solid budgeting skills and understands Oregon school finance
- Builds partnerships with families, community, local businesses and government agencies
- Brings new ideas and is willing to listen respectfully to others' opinions
- Willing to make difficult decisions when needed and follows through to implementation
- Willing to hold himself/herself and staff accountable for high standards and success